



# WINDHOEK INTERNATIONAL SCHOOL

HIGH SCHOOL PROFILE 2023 - 2024 | IB DIPLOMA SCHOOL CODE: 1179

## ABOUT US

WIS was founded in 1990 by a parent who saw the need for international education in Namibia. In December 2020, WIS celebrated its 30th birthday. Our cohort of 22 students who graduated in May 2023 received the International Baccalaureate Diploma Programme (IBDP), IB Course qualification and the WIS High School Diploma. Most students completed the IGCSE from Cambridge Assessment International Examinations prior to enrolling in the International Baccalaureate Programmes.

WIS is a day school with around 460 students K – 12. WIS is a member of the Council of International Schools (CIS) and accredited by the New England Association of Schools and Colleges (NEASC).

## OUR VISION FOR THE SCHOOL

We aspire to be a World-Class International School that provides an internationally accredited curriculum, high-quality facilities, and a diverse staff to prepare independent, inquiring and self-motivated citizens of the world.

## MISSION STATEMENT

To develop the full potential of each student in a stimulating environment of academic excellence, cultural diversity and active social responsibility to become internationally-minded independent thinkers.

## CONTACT US

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Windhoek, Namibia | [www.wis.edu.na](http://www.wis.edu.na)

## WIS DEFINITION OF LEARNING

Learning at WIS is a journey of inquiring, discovering, and experimenting while developing understanding and acquiring new knowledge, skills and concepts. In the process, the learner constructs meaning by making connections and applying these in daily life situations. The learner realises individual potential through continued reflection and exploration. The learning environment is multi-sensory, collaborative, enjoyable and encourages international-mindedness.

## ENROLMENT

There are currently 460 students enrolled at WIS. 49 students are attend Grade 11 & 12 with the majority doing the International Baccalaureate Diploma Programme. WIS also awards the WIS High School Diploma according to the New England Association for Schools and Colleges (NEASC) guidelines. The entry requirement for admission into the IB Diploma Programme at WIS is a C-average in the IGCSE subjects chosen for the IB Diploma Programme. Students who do not wish to pursue the IB Diploma Programme can do IB Courses. At the end of Grade 12, all students are awarded the WIS High School Diploma.

Students at WIS come from over 50 nationalities worldwide and we pride ourselves in this diverse and inclusive student body.

## FACULTY

The teaching staff at WIS is composed of local Namibian staff and international staff. The faculty maintains a strong commitment to a progressive teaching and learning approach and a commitment to creating a caring learning environment. Most teachers in the IB Diploma Programme are experienced teachers who have taught in the Diploma Programme for some time. The student-teacher ratio is around 7:1 in the IBDP classes.



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## CURRICULUM AND ADMISSIONS

WIS is an inclusive, co-educational K-12 school. The language of instruction at WIS is English. The Secondary School is divided into a Middle School section (Grade 6 – 8), IGCSE (Grade 9 & 10) and IBDP (Grade 11 & 12). In the Middle School, WIS now follows the Middle Years Programme of the International Baccalaureate. Across the Secondary School (Grades 6 - 12) WIS has adopted a criterion-based approach to teaching and learning. As of this academic year, 2023-2024, students enter the MYP in Grades 9 and complete the course with the eAssessment examination at the end of Grade 10. In Grades 11 & 12, WIS students follow the International Baccalaureate Diploma Programme. Occasionally, students might also choose to do IB Courses. Students are able to complete their secondary education at WIS with the award of the WIS High School Diploma in addition to the International Baccalaureate Diploma or International Baccalaureate Courses.

Our High School graduates value the broad and rigorous education received through the completion of the IB Diploma since it enables them to find their feet easier in starting the demanding path of tertiary education. The school's motto is: "An international Community of Learners".

## GRADING

Our internal assessments are criterion-based across the secondary school. In Grades 6 - 10, summative assessments are assessed according to the MYP criteria.



[WWW.WIS.EDU.NA](http://WWW.WIS.EDU.NA)

## EXTRA-CURRICULAR ACTIVITIES

There is a range of extra-curricular activities on offer to support the holistic education WIS aims to achieve. A few examples are a MUN Club that is led by the senior students, and Student Councils for the different sections of the school. It is expected that extra-curricular activities will be conducted "as normal" from the start of this academic year. Extracurricular activities range from sports activities like basketball, volleyball, and football to Gardening (My Campus My Planet), home language support and academic support. WIS In many activities such as "My Campus, My Planet" learners contribute to their community as well as working with young people in the informal settlement on academic as well as social projects - [PAY Namibia \(Physically Active Youth\)](#).

## TERTIARY PLACEMENT

Historically, WIS students are enrolled at universities around the world. Most international students are admitted to institutions in the Netherlands, Canada, the US and the UK. The pass rate in the IB Diploma at WIS has always been higher than the world average. The pass rate for the 2023 cohort was 84% with a point average of 31. Of the 23 examination candidates, 19 did the full IB Diploma while 4 did IB Courses.

We advise students to look for a best fit placement in their university planning. Being a small school in a very remote country, it is mostly not advisable for our students to aim to start their tertiary education in a large cosmopolitan, urban environment. Our young people are growing up in a well protected surrounding and moving so far away from home needs to be taken into consideration when making decisions about university locations.

**Cohort of WIS Students'**  
**University Choices**